Concepts to Know From Text

Anything we’ve discussed in class is fair game for the exam. Study your notes and related text material carefully. The exam will also cover some concepts that are only covered in the text. To make your review of this text-only material more manageable, the exam will focus on some concepts that appear in **bold** in your text. I’ve listed below concepts from your text that I’d like you know. You’ll notice that most of these are familiar, as we covered them in class. Those marked by an asterisk should be less familiar as we didn’t cover them in class. These concepts are also fair game for the exam.

Developmental Psychology

zygote

embryo

fetus

teratogens

fetal alcohol syndrome \*

habituation \*

cognition

assimilation \*

accommodation \*

sensorimotor stage

object permanence

egocentrism

preoperational stage

conservation

theory of mind

concrete operational stage

autism

formal operational stage

stranger anxiety

attachment

critical period \*

authoritarian style \* (p. 194)

permissive style \*

authoritative style \*

adolescence

puberty

identity

emerging adulthood

cross-sectional study

longitudinal study

Personality Psychology

personality

psychodynamic theories

free association

unconscious

id

ego

superego

Oedipus complex \*

Identification \*

defense mechanisms

(table 40.2) \*

projective test

Rorschach inkblot test

humanistic theories

self-actualization

unconditional positive regard

trait

social-cognitive perspective

external locus of control \*

internal locus of control \*

self-control\*

learned helplessness \*

positive psychology \*

Social Psychology

conformity

normative social influence

informational social influence

social facilitation \*

social loafing \*

deindividuation \*

prejudice

stereotype

discrimination

just-world phenomenon \*

ingroup \*

outgroup \*

ingroup bias \*

other-race effect \*

bystander effect

reciprocity norm \*

social-responsibility norm \*

\*Text-only items