

Psy 233  
Grading Rubric for “Data Collection” Assignments

	Excellent	Very Good	Good	Needs Improvement	Poor
1. Description of findings	The student completes the assignment as requested. The findings are described in a manner that is <i>exceptionally</i> clear and insightful.	The student completes the assignment as requested. The findings are described in a manner that is <i>generally</i> clear and insightful.	The student completes the assignment as requested. The findings are described in a manner that is <i>generally</i> clear, but the response does not demonstrate particular insight.	The student fails to complete one or more aspects of the assignment. Otherwise, the findings are described in a manner that is <i>generally</i> clear, but the response does not demonstrate particular insight.	The student fails to complete one or more aspects of the assignment. The findings are described in a manner that is neither clear nor particularly insightful.
2. Links to Reading	The student demonstrates <i>remarkable</i> understanding of and insight into the reading assignment. He/she flawlessly integrates descriptions of findings with linkages to relevant concepts from the reading assignment.	The student demonstrates <i>very good</i> understanding of and insight into the reading assignment. He/she successfully integrates descriptions of findings with linkages to relevant concepts from the reading assignment.	The student generally demonstrates good understanding of and insight into the reading assignment. He/she makes only sporadic reference to relevant concepts from the reading assignment.	The student demonstrates shallow understanding of and insight into the reading assignment. He/she makes only sporadic reference to relevant concepts from the reading assignment, and sometimes not the most appropriate ones.	The student demonstrate little understanding of and insight into the reading assignment. He/she makes only vague and often incorrect reference to relevant concepts from the reading assignment.
3. Style	The paper contains no (or very few) errors in spelling, word choice, punctuation, or sentence structure. The style and organization are exceptionally clear.	The paper contains very few errors in spelling, word choice, punctuation, or sentence structure. The style and organization are clear.	The paper contains a few errors in spelling, word choice, punctuation, or sentence structure. The style and organization are generally clear, with some lapses.	The paper contains multiple errors in spelling, word choice, punctuation, or sentence structure. The style and organization do not meet college-level standards.	The paper contains extensive errors in spelling, word choice, punctuation, or sentence structure. The style and organization do not meet college-level standards.

Score: \_\_\_\_\_

Psy 233  
Grading Rubric for “Position Paper” and “Reading Response” Assignments

	Excellent	Very Good	Good	Needs Improvement	Poor
1. Analysis	The student demonstrates <i>remarkable</i> understanding of and insight into the reading assignment.	The student demonstrates <i>very good</i> understanding of and insight into the reading assignment.	The student generally demonstrates good understanding of and insight into the reading assignment.	The student demonstrates shallow understanding of and insight into the reading assignment.	The student demonstrate little understanding of and insight into the reading assignment.
2. Integration	The student flawlessly integrates personal reflection with linkages to relevant concepts from the reading assignment.	The student successfully integrates personal reflection with linkages to relevant concepts from the reading assignment.	The student’s response focuses on personal reflection. He/she makes only sporadic reference to relevant concepts from the reading assignment.	The student’s response makes only sporadic reference to relevant concepts from the reading assignment, and sometimes not the most appropriate ones.	The student makes only vague and often incorrect reference to relevant concepts from the reading assignment.
3. Style	The paper contains no (or very few) errors in spelling, word choice, punctuation, or sentence structure. The style and organization are exceptionally clear.	The paper contains very few errors in spelling, word choice, punctuation, or sentence structure. The style and organization are clear.	The paper contains a few errors in spelling, word choice, punctuation, or sentence structure. The style and organization are generally clear, with some lapses.	The paper contains multiple errors in spelling, word choice, punctuation, or sentence structure. The style and organization do not meet college-level standards.	The paper contains extensive errors in spelling, word choice, punctuation, or sentence structure. The style and organization do not meet college-level standards.

Score: \_\_\_\_\_