



Psychology of Gender  
 PSY 233  
 Summary of Assignments

April 27	<i>No Class</i>	
April 28	Introduction	
April 29	Feminism	Exercise 1: Data Collection
April 30	Gender Stereotypes	Exercise 2: Data Collection Quiz 1
May 1	<i>No Class – MPA</i>	
May 4	Gender Stereotypes	Exercise 3: Data Collection
May 5	Sexism	Exercise 4: Data collection
May 6	Should we even study sex differences?	Exercise 5: Position Paper
May 7	How much <i>do</i> men and women differ?	Quiz 2
May 8	On the origins of sex differences	Exercise 6: Data Collection Quiz 3
May 11	On the origins of sex differences	Exercise 7: Reading Response
May 12	On the origins of sex differences	<i>No Assignment</i>
May 13	Intersexuality	Exercise 8: Reading Response
May 14	Transgendered children	<i>No Assignment</i>
May 15	Transgendered children	Exercise 9: Reading Response
May 18	Homosexuality	Quiz 4
May 19	Socialization in the media	Exercise 10: Data Collection Quiz 5
May 20	Let's hear it for the boy!?	Quiz 6
May 21	<i>Final Exam</i>	

Exercise 1  
Feminism (Data Collection)

Ask 5 men and 5 women to describe the first things (images, words, etc.) that come to mind when they think of the term *feminist*. Follow-up by asking them a) whether they are feminists (using the scale below), b) why they do or do not view themselves feminists, and c) whether they believe that men and women should be treated equally (and what equal treatment entails). Jot down their responses or ask them to respond in writing. Identify and summarize the themes you discover, being sure to *relate your findings to material from the Rúdólfsdóttir & Jolliffe (2008) article*. Summaries should not exceed one (1) single-spaced page.

1. I do not consider myself a feminist at all, and I believe that feminists are harmful to family life and undermine relations between men and women
2. I do not consider myself a feminist
3. I agree with some of the objectives of the feminist movement but do not call myself a feminist
4. I agree with most of the objectives of the feminist movement but do not call myself a feminist
5. I privately consider myself a feminist but do not call myself a feminist around others
6. I call myself a feminist around others
7. I call myself a feminist around others and am currently active in the women's movement.

Exercise 2  
Gender Stereotypes (Data Collection)

Part 1. Before reading Rudman and Glick (Chapter 4), jot down 10 personality traits that come to mind as stereotypically masculine and 10 personality traits that come to mind as stereotypically feminine.

Part 2. Read Rudman and Glick (Chapter 4). Write a short response in which you discuss how your lists confirm or contradict the material presented in the chapter, providing specific examples wherever possible. Responses should not exceed one (1) single-spaced page.

Exercise 3  
Gender Stereotypes (Data Collection)

Part 1. Complete the gender Implicit Associations Test (<https://implicit.harvard.edu/implicit/>) and write a one-paragraph summary of your reaction to the process and/or your results.

Part 2. Read the Shih et al. (1999) and Vandello and Bosson (2013) articles. Although the articles are quite different in their focus and conclusions, they are similar in claiming that gender stereotypes influence behavior. Are you convinced? If so, how do you think gender stereotypes might impact your own behavior or the behavior of others toward you – now or in the future? In thinking and writing about this question, be sure to integrate material from the articles and from your IAT results. Responses should not exceed one (1) single-spaced page.

Exercise 4  
Sexism (Data Collection)

Part 1. Read Glick and Fiske (2001). Collect data from two men and two women using a shortened form of the Ambivalent Sexism Inventory (see below). Interview the participants after they respond, asking them to elaborate on their reasoning whenever possible. Note that interviews can be done individually or in a small group – but each of you should collect the data on your own. Write up a summary of your participants' responses, linking them to material presented in Glick and Fiske (2001). Your write-up should not exceed one (1) single-spaced page.

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*Please respond to the following items on a 6 point scale ranging from “0” strongly disagree to “5” strongly agree. Note that “2” is “slightly disagree” and “3” is “slightly agree”.*

1. Many women are seeking special favors, such as hiring policies that favor them over men, under the guise of asking for “equality”.
2. In a disaster, women ought to be rescued before men.
3. Most women fail to appreciate fully all that men do for them.
4. Many women get a kick out of teasing men by seeming sexually available and then refusing male advances.
5. Many women have a quality of purity that few men possess.
6. Every man ought to have a woman whom he adores.

Exercise 5  
Should We Study Sex Differences? (Position Paper)

In class, we will be having a debate in which you will try to defend the views of either Eagly (1987) or Baumeister (1988). In preparation for this debate, write a short position paper. In your paper, be sure to address the views of all three articles: Eagly (1987), Baumeister (1988), and Maracek (1995). Keep in mind that you may have to read these articles more than once – they are short, but dense. Position papers should not exceed one (1) single-spaced page.

Exercise 6  
Origins of Sex Differences (Data Collection)

Ask 2 men and 2 women to complete the following survey. Write up a summary of your participants' responses, linking them to material presented in "The Evolutionary Approach" portion of Rudman & Glick (Chapter 1). Your write-up should not exceed one (1) single-spaced page.

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Please rank order the following 18 characteristics in terms of how important each is to you in selecting a long-term, romantic partner. Use "1" to indicate the most important characteristic and "18" to indicate the least important characteristic.

- Dependable character
- Emotional stability; maturity
- Pleasing disposition
- Mutual attraction – love
- Good health
- Desire for home, children
- Refinement, neatness
- Good cook, housekeeper
- Ambitiousness, Industriousness
- Chastity
- Education, intelligence
- Sociability
- Similar religious backgrounds
- Good looks
- Similar educational background
- Favorable social status
- Good financial prospect
- Similar political background

Gender: M F

Exercise 7  
Origins of Sex Differences (Reading Response)

In class, we will be discussing Larry Summers' (2005) remarks at the *NBER Conference on Diversifying the Science & Engineering workforce*. Read the transcript and write a short response to Summers' remarks, drawing upon material discussed earlier in the semester whenever possible. Responses should not exceed one (1) single-spaced page.

Exercise 8  
Intersexuality (Reading Response)

In class, we will be discussing portions of Fausto-Sterling's (2000) book on intersexuality. Read the assigned chapters and write a short response to Fausto-Sterling's argument. Responses should not exceed one (1) single-spaced page.

Exercise 9  
Transgendered Children (Reading Response)

In class, we will be discussing Rosin's (2008) article on transgendered children. Read the article and write a short response to Rosin's presentation of the key issues. Responses should not exceed one (1) single-spaced page.

Exercise 10  
Socialization in the Media (Reading Response)

In class, we will be focusing our attention on the consequences of sexualization in the media. To what degree do you feel pressure to self-sexualize? In what domains? Are there consequences, for how you view yourself or for how others view you? In answering the last question, be sure to consider both positive and negative consequences, especially as related to points made in the *APA Report on the Sexualization of Girls*.